

MONITORING RUBRIC FOR KRS 158.649

SCHOOL _____

DISTRICT _____

PRINCIPAL _____

SUPERINTENDENT _____

Year 1 _____ Year 3 _____ Meets _____
Year 2 _____ Year 4 _____ Does Not Meet _____

Failed to close achievement gaps for:

- _____ male & female students
- _____ students with & without disabilities
- _____ students with & without English proficiency
- _____ minority & non-minority students
- _____ students who are eligible for free & reduced lunch & those who are not eligible for free & reduced lunch

AYP: _____ Meets
_____ Does Not Meet

REQUIREMENT	MEETS	DOES NOT MEET	RECOMMENDATIONS
The school council, with parents, faculty, and staff, set biennial targets for eliminating any substantive achievement gaps. [KRS 158.649(4)]			
The superintendent and school council agreed on biennial targets before they were submitted to the local board of education for adoption. [KRS 158.649 (4)]			
The school council reviewed the most recent year's CATS data on student performance, including data disaggregated by race, gender, disability, and participation in the federal free and reduced lunch program. [KRS 158.649(5)]			

<p>The plan shall include but not be limited to activities designed to address the following areas:</p> <ul style="list-style-type: none"> Curriculum alignment within the school and with schools that send or receive the school's students. [KRS 158.649(5)(a)] 			
<p>The plan shall include but not be limited to activities designed to address the following areas:</p> <ul style="list-style-type: none"> Evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work. [KRS 158.649 (5)(b)] 			
<p>The plan shall include but not be limited to activities designed to address the following areas:</p> <ul style="list-style-type: none"> Professional development to address the goals of the plan. [KRS 158.649(5)(c)] 			
<p>The plan shall include but not be limited to activities designed to address the following areas:</p> <ul style="list-style-type: none"> Parental communication and involvement. [KRS 158.649(5)(d)] 			
<p>The plan shall include but not be limited to activities designed to address the following areas:</p> <ul style="list-style-type: none"> Attendance improvement and dropout prevention. [KRS 158.649(5)(e)] 			
<p>The plan shall include but not be limited to activities designed to address the following areas:</p> <ul style="list-style-type: none"> Technical assistance that will be assessed. [KRS 158.649(5)(f)] 			
<p>The principal convened a public meeting at the school to present and discuss the plan for closing achievement gaps. [KRS 158.649(6)]</p>			